Division Unit Report for [Advising First Year Students] Submitted by [Kelci Kosin]

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. **NACADA Strategic Goal(s)** *(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)*	2. **Specific desired outcome** *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)*	3. **Actions, activities or opportunities for outcome to occur** *(What processes need to be in place to achieve desired outcome)*	4. **Outcome measurements & related data instrument(s)** *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)*	5. **Other groups or individuals to connect** *(List opportunities for collaboration with other groups)*	6. **Anticipated challenges** *(How will you address issues that arise as you work to achieve the outcome?)*	7. **Progress toward outcome** *(Complete in August 2022 report)*	8. **Future action(s) based on data** (Data-informed decisions) *(Complete in August 2022 report)*
Provide professional development/ programming according to the needs of the AFYS community/ advisors serving first year students.	Designate subcommittees within Steering Committee to provide engaging professional development opportunities for AFYS community/ NACADA members covering topics such as best practices in advising.	Create subcommittees including members with diverse interests and strengths to plan and present a minimum of two professional development events/ programming to share with the AFYS advising community.	Solicit feedback and suggestions from participants in professional development opportunities.	At least one of the annual events within the AFYS community will be collaborative with another community.	Creating events and programming that offer flexibility in the modality of presentation to ensure that everyone within the community will have a chance to engage. To address this challenge, the committee will plan events that are virtual with the potential to be recorded to ensure that each member of the community has the option to attend/ view the event.	The AFYS Community has planned and hosted several professional development programming to meet the needs of the AFYS community. Events include monthly community gatherings and programming focusing on best practices in advising first year students and an upcoming presentation on best practices in	The AFYS Community will discuss future action and goals to continue providing program to discuss topics relevant to our AC. Through the end of the year the steering committee will also design a plan for continued programming through December 2022.

						supporting first-year students' success in STEM coursework. We hosted three events during the spring 2022 semester.	
Expand and communicate the scholarship of best practices in academic advising specifically related to advising first year students.	Provide resources and support for publication endeavors with the intention to publish article within the next year.	Create subcommittees including members with interests in publication to research and compose an article(s) relevant to topics within the AFYS community and to host events to share more with the community on opportunities to publish. Present a writing workshop(s) to create a space for members to share ideas and develop an article that promotes best practices in advising first year students.	Research & publish pieces relevant to best practices in advising first year students.	Connect with those who are currently researching & publishing in these areas.	A lack of time for research and publication. Create opportunities dedicated for research and publication: workshops, committee check-ins, and regular outreach for those seeking to publish. Create a timeline within the committee to offer a plan and reasonable goals for completing research/publication.	The AFYS steering committee has designated a sub-committee to compose an article series focusing on best practices in advising first year students based on a student's given academic population. The first article in the series will be submitted for AAT publication consideration in August with a goal of having it published in the December edition. The AFYS steering committee successfully planned and presented an event on publishing for NACADA. AAT's Leigh	Going forward, the AFYS steering committee hopes to move forward with two more articles focusing on best practices in advising first year students based on a student's academic population and the committee hopes to publish at least one more article within the 2022-2023 academic year (likely spring 2023).

						Cunningham was our special guest for this event.	
Maintain the use of social media/ innovative technology tools to foster community and support within the community.	Implement outreach initiatives to engage community members throughout the year and provide a community of connection and support.	Create Outreach and Engagement Subcommittee to find creative ways of engaging members through social media and email. Update and organize our web resources on the NACADA website.	Solicit feedback and suggestions from the community. Feature members monthly via email and social media to create community and opportunity to learn more about fellow colleagues within community.	Explore what other advising communities are doing to engage members via social media and email outreach.	Not every member utilizes social media. Duplicate content when appropriate for email outreach. Create opportunities for engagement via virtual connection: Zoom gatherings/ community check-ins.	The AFYS steering committee have actively utilized facebook platform, email outreach, and Zoom to create a community that is connected and supportive.	Our AFYS steering committee social media representative has had to step down so in the coming months our steering committee will need to determine who will serve in this role so that we can continue to utilize facebook group page as an additional outlet for communication with the AFYS community.

INSERT rows as needed

Resources:

NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx
Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing
Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing

NACADA THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING

AFYS AUGUST COMMUNITY GATHERING

Patching the STEM Pipeline: Lessons Learned in Higher Ed Post Pandemic

August 2, 2022
1:00 PM CT
ZOOM Link upon Registration

During this event, we will gather to share ideas and brainstorm strategies related to supporting diverse first-year students in completing STEM coursework and fostering an institutional environment that meets their current needs.

NACADA THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING

AFYS APRIL COMMUNITY GATHERING

PUBLISHING FOR NACADA: ACADEMIC ADVISING TODAY

April 15, 2022
1:00 PM CT
ZOOM Link upon Registration

with special guest Leigh Cunningham, Managing Editor of AAT

LET'S HAVE A HEART TO HEART:

"BEST PRACTICES IN ADVISING FIRST-YEAR STUDENTS"

AFYS FEBRUARY COMMUNITY GATHERING

This guided discussion will inspire and contribute to a future AC sponsored publication.

FEBRUARY 18. 2022
1:00PM CT
ZOOM LINK upon REGISTRATION

NACADA THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING
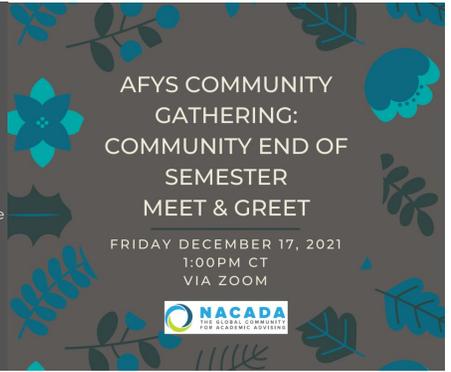
AFYS COMMUNITY GATHERING: COMMUNITY END OF SEMESTER MEET & GREET

FRIDAY DECEMBER 17, 2021
1:00PM CT
VIA ZOOM

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